

List of All Websites with Exercises

Beginner -	http://www.oup.com/elt/global/products/englishfile/beginner/
Elementary -	http://www.oup.com/elt/global/products/englishfile/elementary
Pre-Intermediate:	http://www.oup.com/elt/global/products/englishfile/preint
Intermediate -	http://www.oup.com/elt/global/products/englishfile/intermediate
Upper-intermediate -	http://www.oup.com/elt/global/products/englishfile/upperint
Advanced -	http://www.oup.com/elt/global/products/englishfile/advanced/

Others

Beginner Grammar - http://www.oup.com/elt/global/products/englishfile/beginner/a_grammar Vocabulary - http://www.oup.com/elt/global/products/englishfile/beginner/b_vocabulary Pronunciation - http://www.oup.com/elt/global/products/englishfile/beginner/c_pronunciation Practical English - http://www.oup.com/elt/global/products/englishfile/beginner/d_practicalenglish
Elementary Grammar - http://www.oup.com/elt/global/products/englishfile/elementary/a_grammar/ Vocabulary - http://www.oup.com/elt/global/products/englishfile/elementary/b_vocabulary/ Pronunciation - http://www.oup.com/elt/global/products/englishfile/elementary/c_pronunciation/ Practical English - http://www.oup.com/elt/global/products/englishfile/elementary/d_phrasebank/ Listening to words - http://www.oup.com/elt/global/products/englishfile/elementary/e_wordbank/ Games – http://www.oup.com/elt/global/products/englishfile/elementary/i_games/ Text Builder - http://www.oup.com/elt/global/products/englishfile/elementary/g_ef_elem_builder/
Pre-intermediate: Phrasebook - http://fds.oup.com/www.oup.com/pdf/elt/products/ef_preint_phrasebook_bw.pdf Grammar - http://www.oup.com/elt/global/products/englishfile/preint/a_grammar/ [9 files] Vocabulary - http://www.oup.com/elt/global/products/englishfile/preint/b_vocabulary/ Practical English - http://www.oup.com/elt/global/products/englishfile/preint/e_phrasebank/ Pronunciation - http://www.oup.com/elt/global/products/englishfile/preint/c_pronunciation/ Read & Complete Texts - http://www.oup.com/elt/global/products/englishfile/preint/g_ef_pre_builder
Intermediate: Grammar - http://www.oup.com/elt/global/products/englishfile/intermediate/a_grammar/ includes past perfect in File 1 Vocabulary – http://www.oup.com/elt/global/products/englishfile/intermediate/b_vocabulary/ Pronunciation - http://www.oup.com/elt/global/products/englishfile/intermediate/c_pronunciation/ Practical English - http://www.oup.com/elt/global/products/englishfile/intermediate/e_phrasebank/ How Words Work - http://www.oup.com/elt/global/products/englishfile/intermediate/f_howwordswork/ Text Builder - www.oup.com/elt/global/products/englishfile/intermediate/g_textbuilder/
Upper-Intermediate: http://www.oup.com/elt/global/products/englishfile/upperint/ Grammar - http://www.oup.com/elt/global/products/englishfile/upperint/a_grammar/ Vocabulary - http://www.oup.com/elt/global/products/englishfile/upperint/b_vocabulary/ Pronunciation - http://www.oup.com/elt/global/products/englishfile/upperint/c_pronunciation/ Colloquial (informal) English - http://www.oup.com/elt/global/products/englishfile/upperint/d_colloquial/ Mini Grammar complete the sentences - www.oup.com/elt/global/products/englishfile/upperint/e_minigrammar/ Idioms - http://www.oup.com/elt/global/products/englishfile/upperint/f_idioms/

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Phrasal Verbs - http://www.oup.com/elt/global/products/englishfile/upperint/g_phrasal/
Check What You Know (Revision) - http://www.oup.com/elt/global/products/englishfile/upperint/h_check/
Advanced - Advanced - http://www.oup.com/elt/global/products/englishfile/advanced/
Grammar – http://www.oup.com/elt/global/products/englishfile/advanced/a_grammar/
Colloquial English - http://www.oup.com/elt/global/products/englishfile/advanced/d_colloquial/
Lexis in Context http://www.oup.com/elt/global/products/englishfile/advanced/e_lexis/
Vocabulary – http://www.oup.com/elt/global/products/englishfile/preint/b_vocabulary/
Idioms & Collocations -

MORE DETAIL ON THE VARIOUS PARTS

Elementary - <http://www.oup.com/elt/global/products/>

<u>Grammar File 1</u> L	<u>Grammar File 2</u> L
<u>Grammar File 3</u> L	<u>Grammar File 4</u> L
<u>Grammar File 5</u> L	<u>Grammar File 6</u> L
<u>Grammar File 7</u> L	<u>Grammar File 8</u> L
<u>Grammar File 9</u> L	

Pre-Intermediate - <http://www.oup.com/elt/global/products/englishfile/preint/>

<u>Grammar File 1</u> http://www.oup.com/elt/global/products/englishfile/ Choose a file and an exercise above, or choose an exercise below. ■ Lesson A word order in questions (1) ■ Lesson A word order in questions (2) ■ Lesson B present simple (1) ■ Lesson B present simple (2) ■ Lesson C present continuous (1) ■ Lesson C present continuous (2) ■ Lesson D defining relative clauses (1) ■ Lesson D defining relative clauses (2)	<u>Grammar File 2</u> Choose a file and an exercise above, or choose an exercise below. Lesson A (past simple regular and irregular 1) Lesson A (past simple regular and irregular 2) Lesson B (past continuous 1) Lesson B (past continuous 2) Lesson C (questions with and without auxiliaries 1) Lesson C (questions with and without auxiliaries 2) Lesson D (so, because, but, although 1) Lesson D (so, because, but, although 2)
<u>Grammar File 3</u> Choose a file and an exercise above, or choose an exercise below. ■ Lesson A (going to, present continuous 1) ■ Lesson A (going to, present continuous 2) ■ Lesson B will / won't for predictions (1) ■ Lesson B will / won't for predictions (2) ■ Lesson C will / won't for promises, offers, decisions (1) ■ Lesson C will / won't for promises, offers, decisions (2) ■ Lesson D review of tenses (1) ■ Lesson D review of tenses (2)	<u>Grammar File 4</u> Choose a file and an exercise above, or choose an exercise below. ■ Lesson A present perfect or past simple (1) ■ Lesson A present perfect or past simple (2) ■ Lesson B present perfect + yet, just, already (1) ■ Lesson B present perfect + yet, just, already (2) ■ Lesson C comparative + as...as, less than (1) ■ Lesson C comparative + as...as, less than (2) ■ Lesson D superlatives (1) ■ Lesson D superlatives (2)

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<p><u>Grammar File 5</u></p> <p>■Lesson A the infinitive with to (1) http://elt.oup.com/student/englishfile/print/a_grammar/file05/grammar05_a01?cc=qa&sellLanguage=en</p> <p>■Lesson A the infinitive with to (2) http://elt.oup.com/student/englishfile/print/a_grammar/file05/grammar05_a02?cc=qa&sellLanguage=en</p> <p>■Lesson B verb + -ing (1) http://elt.oup.com/student/englishfile/print/a_grammar/file05/grammar05_b01?cc=qa&sellLanguage=en</p> <p>■Lesson B verb + -ing (2) http://elt.oup.com/student/englishfile/print/a_grammar/file05/grammar05_b02?cc=qa&sellLanguage=en</p> <p>■Lesson C have to, don't have to, must, mustn't (1) http://elt.oup.com/student/englishfile/print/a_grammar/file05/grammar05_c01?cc=qa&sellLanguage=en</p> <p>■Lesson C have to, don't have to, must, mustn't (2) http://elt.oup.com/student/englishfile/print/a_grammar/file05/grammar05_c02?cc=qa&sellLanguage=en</p> <p>■Lesson D expressing movement (1) http://elt.oup.com/student/englishfile/print/a_grammar/file05/grammar05_d01?cc=qa&sellLanguage=en</p> <p>■Lesson D expressing movement (2) http://elt.oup.com/student/englishfile/print/a_grammar/file05/grammar05_d02?cc=qa&sellLanguage=en</p>	<p><u>Grammar File 6</u></p> <p>■Lesson A first conditional (1)</p> <p>■Lesson A first conditional (2)</p> <p>■Lesson B second conditional (1)</p> <p>■Lesson B second conditional (2)</p> <p>■Lesson C may / might possibility (1)</p> <p>■Lesson C may / might possibility (2)</p> <p>■Lesson D should / shouldn't (1)</p> <p>■Lesson D should / shouldn't (2)</p>
<p><u>Grammar File 7</u></p> <p>■Lesson A present perfect + for and since (1)</p> <p>■Lesson A present perfect + for and since (2)</p> <p>■Lesson B present perfect or past simple (1)</p> <p>■Lesson B present perfect or past simple (2)</p> <p>■Lesson C used to (1)</p> <p>■Lesson C used to (2)</p> <p>■Lesson D passive (1)</p> <p>■Lesson D passive (2)</p>	<p><u>Grammar File 8</u></p> <p>■Lesson A something, anything, nothing, etc. (1)</p> <p>■Lesson A something, anything, nothing, etc. (2)</p> <p>■Lesson B quantifiers, too, not enough (1)</p> <p>■Lesson B quantifiers, too, not enough (2)</p> <p>■Lesson C phrasal verbs (1)</p> <p>■Lesson C phrasal verbs (2)</p> <p>■Lesson D so, neither + auxiliaries (1)</p> <p>■Lesson D so, neither + auxiliaries (2)</p>
<p><u>Grammar File 9</u></p> <p>■Lesson A past perfect (1)</p> <p>■Lesson A past perfect (2)</p> <p>■Lesson B reported speech (1)</p> <p>■Lesson B reported speech (2)</p>	

Intermediate - http://elt.oup.com/student/englishfile/intermediate/a_grammar/?cc=qa&sellLanguage=en

<p><u>Grammar File 1</u></p> <p>http://www.oup.com/elt/global/products/englishfile/http://elt.oup.com/student/englishfile/intermediate/a_grammar/?cc=qa&sellLanguage=en</p> <p>■Lesson A present simple and continuous, action and non-action verbs (1)</p> <p>■Lesson A present simple and continuous, action and non-action verbs (2)</p> <p>■Lesson B past tenses: simple, continuous, perfect (1)</p> <p>■Lesson B past tenses: simple, continuous, perfect (2)</p> <p>■Lesson C future forms: going to, present continuous, will / shall (1)</p> <p>■Lesson C future forms: going to, present continuous, will / shall (2)</p>	<p><u>Grammar File 2</u></p> <p>Lesson A present perfect and past simple (1)</p> <p>Lesson A present perfect and past simple (2)</p> <p>Lesson B present perfect continuous (1)</p> <p>Lesson B present perfect continuous (2)</p> <p>Lesson C comparatives and superlatives (1)</p> <p>Lesson C comparatives and superlatives (2)</p>
<p><u>Grammar File 3</u></p> <p>Choose an exercise below.</p> <p>■Lesson A must, have to, should (obligation) (1)</p> <p>■Lesson A must, have to, should (obligation) (2)</p> <p>■Lesson B must, may, might, can't (deduction) (1)</p> <p>■Lesson B must, may, might, can't (deduction) (2)</p> <p>■Lesson C can, could, be able to (ability and possibility) (1)</p> <p>■Lesson C can, could, be able to (ability and possibility) (2)</p>	<p><u>Grammar File 4</u></p> <p>Lesson A first conditional and future time clauses + when, until, etc. (1)</p> <p>Lesson A first conditional and future time clauses + when, until, etc. (2)</p> <p>Lesson B first and second conditional</p> <p>Lesson B second conditional</p> <p>Lesson C usually and used to (1)</p> <p>Lesson C usually and used to (2)</p>
<p><u>Grammar File 5</u></p> <p>■Lesson A quantifiers (1)</p> <p>■Lesson A quantifiers (2)</p>	<p><u>Grammar File 6</u></p> <p>■Lesson A reported speech: statements and questions (1)</p> <p>■Lesson A reported speech: statements and questions (2)</p>

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<ul style="list-style-type: none"> ■ Lesson B articles: a / an, the, no article (1) ■ Lesson B articles: a / an, the, no article (2) ■ Lesson C gerunds and infinitives (1) ■ Lesson C gerunds and infinitives (2) 	<ul style="list-style-type: none"> ■ Lesson Ai reported speech: commands (1) ■ Lesson Ai reported speech: commands (2) ■ Lesson B passive: be + past participle (1) ■ Lesson B passive: be + past participle (2) ■ Lesson C relative clauses: defining and non-defining (1) ■ Lesson C relative clauses: defining and non-defining (2)
Grammar File 7 <ul style="list-style-type: none"> ■ Lesson A third conditional (1) ■ Lesson A third conditional (2) ■ Lesson B question tags (1) ■ Lesson B question tags (2) ■ Lesson Bi indirect questions (1) ■ Lesson Bi indirect questions (2) ■ Lesson C phrasal verbs (1) ■ Lesson C phrasal verbs (2) 	

Upper-intermediate - Upper-intermediate - <http://www.oup.com/elt/global/products/englishfile/upperint>

Grammar File 1 http://www.oup.com/elt/global/products/englishfile/upperint/a_grammar/file01/ Lesson A question formation Choose the correct answer. 1. Who usually does do/does the washing up? Lesson B auxiliary verbs Type the correct auxiliary verb into the box. 1. 'He's bought the tickets, _____ he?' 'Yes, I think so.' Lesson C present perfect (simple and continuous)	Grammar File 2 Lesson A adjectives - Click on the words in the correct order. 1. tickets are unemployed. for The cheaper the students and Lesson B narrative tenses, past perfect continuous Type the correct verb in the correct form into the box. Use contractions where possible. change cook drive fly go leave snow wait 1. The garden looked beautiful because it _____ all night. Lesson C adverbs – Put the words in the correct order. 1. Fiona late is class. often for
Grammar File 3 Lesson A passive (all forms) - Choose the correct answer. The road was / was being closed immediately. Lesson B future perfect and future continuous Type the correct verb in the correct form into the box. arrive cook disappear do finish have move pay 1. By the end of the month, I'll _____ off my bank loan. Lesson C conditionals and future time clauses Choose the correct answer. 1. If / In case there isn't enough evidence, he'll be acquitted.	Grammar File 4 Lesson A unreal conditionals - Type the correct verb in the correct form into the box. Use contractions where possible. be be eat have know look pay ride 1. If you _____ so much at lunch, you wouldn't feel so ill now. Lesson B past modals - Choose the correct answer. 1. Mike mustn't / can't have taken the car, he hasn't got the keys. Lesson C verbs of the senses - Click on the wrong word in the sentences. If there isn't a mistake, tick the box. 1. You sound as if you've got a cold.
Grammar File 5 Lesson A gerunds and infinitives - Choose the correct word. 1. Don't you remember seeing / to see / see that film last year? 2. Did you remember buying / to buy / buy another loaf of bread? Lesson B used to, be used to, get used to - Find the mistake in each sentence and click on it. Then, correct the mistake. in the area underneath. Select 'Check' to see if you have corrected the mistake. 1. I can't be used to getting up so early. Lesson C reporting verbs - Type the correct verb in the correct form into the box. be get help lose pay sack steal walk 1. He was accused of _____ money from the company.	Grammar File 6 Lesson A articles - Choose the correct answer a / the / - . 1. What time do you usually go to a / the / - bed? B uncountable & plural nouns - Choose the correct answer. 1. We had a / - terrible weather when we were in France. Lesson C quantifiers: all / every, etc. - Find the mistake in each sentence & click on it. Then, correct the mistake in the box. Select 'Check' to see if you have corrected it well. 1. I'm afraid none of us can't come on Friday.

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<p>Grammar File 7</p> <p>Lesson A structures after wish - Choose the correct answer. 1. I wish I had /would have curly hair!</p> <p>Lesson B clauses of contrast and purpose Type the correct word into the box. although as despite even for order spite that</p> <p>1. We came in quietly so _____ not to wake the baby.</p> <p>Lesson C relative clauses - Find the mistake in each sentence, click on it & then correct the mistake in the box. 1. You'll never guess which I've just heard.</p>	<p>Check What you Know</p> <p>Further practice of the following: 1C present perfect and past simple 3A passive 3B future forms 3C first conditional and future time clauses 4B modals of deduction 5A gerunds and infinitives 5C reported statements and questions 7C relative clauses </p>
<p>Pronunciation</p> <p>1 Vowels 2 Diphthongs 3 Consonants 4 More consonants 5 Stress Monsters</p>	<p>Textbuilder</p> <p>This is will involve some of the readings from the book and then some words are removed and the student has to try to remember what the words were and reinsert them.</p>
<p>Vocabulary File 1 http://www.oup.com/elt/global/products/englishfile/preint/b_vocabulary/</p> <p>Most of these will let you choose between a crossword or a word search to practise the vocabulary. The wordsearch is just looking for words in a jumble of letters but the crossword has a definition for the word you're looking for, e.g. 'You wear them on your feet inside your shoes.' socks</p> <p>01 Personality 02 Illness and treatment 03 Clothes and fashion 04 Crime and punishment 05 Weather 06 Feelings 07 The body 08 Music 09 The media 10 Towns and cities 11 Business and advertising</p>	<p>Idioms & Collocation</p> <p>A lot of the same subjects/topics a the vocabulary file, but this one has activities like matching the 2 different halves of the sentence, or</p> <p>01 Personality 02 Illness and treatment 03 Clothes and fashion 04 Crime and punishment 05 Weather 06 Feelings 07 The body 08 Music 09 Towns and cities 10 Business and advertising</p>
<p>Colloquial English</p> <p>Choose from the following exercises.</p> <p>File 1 What does the future hold? File 2 Flying high File 3 High risk? File 4 Stage and screen File 5 Music festivals File 6 Great cities File 7 Words</p>	<p>Mini-Grammar</p> <p>File 1 the...the....+ comparatives File 2 so / such.... that File 3 <i>likely</i> and <i>probably</i> File 4 would rather / had better File 5 as File 6 have something done File 7 whatever, whenever,</p>
<p>Phrasal verbs in context</p> <p>Seven files of useful phrasal verb activities, where students have to choose the correct second part of the</p>	<p>Games [You need Flash Player for these exercises.]</p> <p>To practise the following topics: make, do, go, and take</p>

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phrasal verb.	gerunds and infinitives conditionals irregular past simple irregular past participles adjective order past modals reporting verbs
<p>Weblinks</p> <p>1A – Read some more interviews from The Guardian's Q&A series. Which of the people do you find most interesting? http://www.guardian.co.uk/science/2006/dec/23/spac exploration.weekendmagazine http://www.guardian.co.uk/theguardian/2007/feb/03/weekend7.weekend http://arts.guardian.co.uk/features/story/0,,1321786,00.html http://www.guardian.co.uk/theguardian/2005/apr/16/weekend7.weekend</p> <p>1B – Find out more about handwriting analysis. Is any of the writing like yours? http://www.britishgraphology.org/analyses.htm</p> <p>1C – Do a first aid quiz. Would you know what to do in a crisis? http://www.bbc.co.uk/health/first_aid/skills_test/index.shtml</p> <p>2A – Read different people's opinions on what to wear for an interview. Which piece of advice do you agree with most strongly? http://news.bbc.co.uk/1/hi/talking_point/1502404.stm</p> <p>2B – Read 20 tips for a better flight. Do you agree with the advice? http://www.epinions.com/trvl-review-5AAC-1893B8EF-39D8F8D5-prod3</p> <p>2C – Read some more mini-sagas and learn some tips on how to write your own. http://www.squidoo.com/minisaga</p> <p>3A – Read about how to avoid being a victim of crime. Does the text contain useful advice? http://www.crimereduction.homeoffice.gov.uk/personalsafety.htm</p> <p>3B – Find out more about tropical cyclones, tsunamis, tornadoes, thunderstorms, droughts, and blizzards. What is the most surprising fact that you have found?</p> <p>3C – Are you a risk taker? Take this quiz to find out. http://edition.cnn.com/2008/BUSINESS/09/26/risk.quiz/index.html</p> <p>4A – How much do you know about survival in the wilderness? Read this and find out. http://www.bcadventure.com/adventure/wilderness/survival/basic.htm</p>	<p>4B – What's your arguing style? Which description fits you best? http://www.bbc.co.uk/relationships/couples/comm_conflictstyle.shtml</p> <p>4C – Do a 'smile quiz'. Can you tell when a smile is true or false? http://www.bbc.co.uk/science/humanbody/mind/surveys/smiles/</p> <p>5A – Read about a music psychology research experiment. What do you think of the conclusions? http://www.spring.org.uk/2007/03/seven-ways-music-influences-mood.php</p> <p>5B – Find out more facts about sleep. Did you find out anything you didn't know? http://www.horlicks.co.uk/sleep-better/sleep-facts.aspx</p> <p>5C – Read about the media habits of young people in the UK. Do the facts surprise you? http://www.guardian.co.uk/media/2008/jan/16/television.socialnetworking</p> <p>6A – Read some famous speeches of the 20th century. Have you heard or read any of them before? http://www.guardian.co.uk/greatspeeches</p> <p>6B – Find out what happened to the young people who appeared in Amish in the City. http://www.newline.com/amishinthecity/where.html</p> <p>6C – Read about some modern inventions and their inventors. Which story is the most interesting? http://invention.smithsonian.org/centerpieces/iap/inventors_main.html</p> <p>7A – Read the opinions of older people about modern life. Do you agree? http://news.bbc.co.uk/1/hi/uk/3706800.stm</p> <p>7B – Read the results of a survey and find out how honest the British really are. http://www.prnewswire.co.uk/cgi/news/release?id=104173</p> <p>7C – Find out about more words that have come into English from different languages. How many of the words do you know? http://www.bl.uk/learning/langlit/changlang/activities/lang/twentieth/loanwords.html</p>

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<p>Grammar File 1 http://www.oup.com/elt/global/products/englishfile/advanced/a_grammar/file01/</p> <p>1A discourse markers (1) - linkers - <i>Choose the correct answer.</i></p> <p>1. The concert was cancelled in spite of / due to / owing to poor ticket sales.</p> <p>1B have - <i>Put the words in the correct order.</i></p> <p>1. buy have We new a money don't to enough car.</p> <p>1C pronouns - <i>Type the correct word in the space.</i></p> <p>it their one there they other themselves another</p> <p>1. Anyone who loses _____ key should contact reception immediately.</p>	<p>Grammar File 2 http://www.oup.com/elt/global/products/englishfile/advanced/a_grammar/file02/</p> <p>2A the past: narrative tenses, used to, and would <i>Choose the correct answer.</i></p> <p>1. I heard the news on the radio while I was driving / had been driving / had driven to work.</p> <p>2B distancing - <i>Put the words in the correct order.</i></p> <p>1. nobody was past. It of his seems aware that criminal</p> <p>2C get - <i>Find the mistake in each of the lines of text and click on it. Then, correct the mistake in the box.</i></p> <p>1. Enjoy the hot weather, but try to avoid having sunburnt.</p>
<p>Grammar File 3</p> <p>3A speculation and deduction - <i>Choose the correct answer.</i></p> <p>1. You can't/must/may be so proud of your son's excellent exam results, Mr James.</p> <p>3B adding emphasis (1) - inversion <i>Put the words in the correct order.</i></p> <p>1. begun scored game a they had goal. Hardly the when</p> <p>3C unreal uses of the past simple and past perfect <i>Find the mistake in each of the lines of text & correct it.</i></p> <p>1. As soon as I said it I wished I didn't.</p>	<p>Grammar File 4</p> <p>4A discourse markers (2) - adverbs and adverbial expressions - <i>Type the correct answer into the box.</i></p> <p>the on by of as a in to _____ conclusion, there is no doubt that more research is needed in this area.</p> <p>4B unreal uses of the past simple and past perfect - <i>Find the mistake in each of the lines of text and correct it.</i></p> <p>1. If they won't arrive soon I'm going to start without them.</p> <p>4C verb + object + infinitive or gerund <i>Put the words in the correct order.</i></p> <p>1. I to taught He should always detail. that pay me attention</p>
<p>Grammar File 5</p> <p>5A permission, obligation, and necessity - <i>Choose the correct answer.</i></p> <p>1. We should have done / ought have done / should do more to help him, but it's too late now.</p> <p>5B verbs of the senses - <i>Find the mistake in each of the lines and correct it.</i></p> <p>1. As she walked to work she could hear the bird sing in the trees.</p> <p>5C gerunds and infinitives going or to go</p>	<p>Grammar File 6 http://www.oup.com/elt/global/products/englishfile/preint/a_grammar/file06/</p> <p>6A expressing future plans and arrangements <i>Choose the correct answer.</i></p> <p>1. He leaves / isn't leaving / is about to leave until next week so you still have time to catch him.</p> <p>6B ellipsis and substitution <i>Find the mistake in each of the lines of text and click on it. Then, correct the mistake in the box. Select 'Check' to see if you have corrected the mistake.</i></p> <p>1. My uncle was absolutely delighted with the present, but my aunt didn't .</p> <p>6C adding emphasis (2) - emphasising one part of the sentence - <i>Put the words in the correct order.</i></p> <p>1. so I All her she why did worried. ask looked was</p>
<p>Grammar File 7</p> <p>7A nouns: compound and possessive forms All I seem to read these days are children books / childrens' books / children's books.</p> <p>7B so and such - <i>Put the words in the correct order.</i></p> <p>1. were another full eat so couldn't mouthful. we that We</p> <p>7C comparison - <i>Find the mistake in each line & correct it.</i></p> <p>1. You're not near as tall as your sister was at your age.</p>	<p>Textbuilder</p> <p>This is will involve some of the readings from the book and then some words are removed and the student has to try to remember what the words were and reinsert them.</p>
<p>Colloquial English http://www.oup.com/elt/global/products/englishfile/advanced/d_colloquial/</p>	<p>Lexis in Context http://www.oup.com/elt/global/products/englishfile/advanced/e_lexis/</p>

List of All Websites with Exercises

<p>Every exercise asks you to take out the wrong word in a sentence</p> <p>File 1 Family secrets File 2 Time and technology File 3 Women and money File 4 Fact or fiction? File 5 Art and artists File 6 Encounters with animals File 7 Cooking round the world</p>	<p>File 1 – 3 Further files asking you to choose which word is best to complete the sentences. Some are more informal expressions, <i>e.g. to hurt someone's feelings, leaving my comfort zone, etc.</i>] although others are formal words, <i>e.g. information was omitted, the notion of global tourism.</i></p>
<p>Vocabulary File 1 http://www.oup.com/elt/global/products/englishfile/preint/b_vocabulary/</p> <p>Most of these will let you choose between a crossword or a word search to practise the vocabulary. The wordsearch is just looking for words in a jumble of letters but the crossword has a definition for the word you're looking for, <i>e.g. 'You wear them on your feet inside your shoes.'</i> socks</p> <p><i>Your brother's wife is your....</i></p>	<p><u>Idioms & Collocations</u></p> <p>Matching 2 halves of word expressions, often more informal, <i>e.g.</i> To be – in charge of To see – eye to eye Get –real Get – a life on the following topics:</p> <p>01 Work 02 Family 03 time 04 get idioms 05 Money 06 Compound adjectives 07 Similes 08 The natural world 09 Humour</p>
<p><u>Weblinks</u></p> <p>Visit these websites to practise your reading and learn more about some of the topics in New English File Advanced.</p> <p>1A – Answer the interview questions. Then click on the question to launch a video with advice from recruitment experts. How well did you do? http://career-advice.monster.co.uk/job-interview/job-interview-questions/job-interview-answer-videos/article.aspx</p> <p>1B – Choose a country from the list, and find out about its royal family. http://en.wikipedia.org/wiki/List_of_monarchs_by_country</p> <p>1C – Take the quiz to revise and test your knowledge of English grammar. Keep a note of any mistakes you make, and check with your teacher after you have finished. http://www.plainenglish.co.uk/quiz.html</p> <p>2A – Use the scroll bar at the side of the graphic display to move through the timeline. Then click on the icons to read about people's memories from that particular time.</p>	<p><u>Weblinks continued</u></p> <p>4A – Click on one of the film titles, and find out how historically accurate the films are according to expert historians. http://www.channel4.com/history/microsites/H/history/browse/films.html</p> <p>4B – Read this list and click on the titles to find out more information and reviews. Are there any you would buy? http://www.amazon.co.uk/change-your-life/lm/R2KV9NA9IOYQBR/ref=cm_lmt_dtpa_f_1_rdssss2</p> <p>4C – Answer the questions (you can adjust the speed or skip to the next question by pressing the blue arrows above the title in the centre of the screen). How dependent are you on mobile phones and portable technology? Note that this site is in American English. http://www.forbes.com/2008/06/15/cellphone-addiction-iphone-tech-wireless08-cx_wt_0616addict_slide_2.html?thisspeed=25000</p> <p>5A – Choose an American state from the list, and find out some interesting and amusing laws from that state. http://www.dumblaws.com/</p>

List of All Websites with Exercises

<p>Note that these are memories submitted by the public, and may contain spelling errors. http://www.bbc.co.uk/dna/memoryshare/</p> <p>2B – Read the quotes about time. What do you think they mean? Are there any similar expressions in your language? http://www.quoteagarden.com/time.html</p> <p>Read the articles to pick up some useful tips on time management. http://www.dumblittleman.com/2008/02/11-solid-ways-to-improve-your-time.html</p> <p>2C – Read the stories of how people broke up with their exes. Which story do you think is the most amusing, or the most heartbreaking? http://www.boyfriendreplacement.com/fun.php?SectionID=2</p> <p>3A – Click on the Save our Sounds map and listen to the sounds collected from around the world. Are there any from your country? http://www.bbc.co.uk/worldservice/specialreports/saveoursounds.shtml</p> <p>3B – Listen to the podcast about last lines in a novel. How are they important? What do you learn about first and last lines? http://news.bbc.co.uk/today/hi/today/newsid_8181000/8181968.stm</p> <p>Then read reviews to help you decide which novels you would like to buy. http://www.guardian.co.uk/books/books+tone/reviews</p> <p>3C – Set yourself a budget, e.g. £5,000. Browse the sites, and buy as many things as you can within your budget. http://www.amazon.co.uk/ http://www.intrepidtravel.com/ourtrips/</p>	<p>5B – Choose one of the modern artists from the list, and find out information about the artist and their works. http://www1.modernart.net/artists</p> <p>5C – Find out more about Yoga and Pilates: http://www.abc-of-yoga.com/yogapractice/postures.asp http://pilates.about.com/</p> <p>6A – Choose a destination you would like to visit. What information do you learn about this place? http://www.roughguides.com/</p> <p>6B – Find more information on popular pets and ways of looking after them. http://www.petsworld.co.uk/</p> <p>6C – Read the stories of these people who moved abroad. http://www.livingabroadmagazine.co.uk/we-did-it-your-stories</p> <p>7A – Find a recipe you would like to try to cook for friends or family. http://www.jamieoliver.com/recipes</p> <p>7B – Read about some unusual sports from around the world. Are there any you would like to try? http://www.time.com/time/photogallery/0,29307,192193,3,00.html</p> <p>7C – Read the odd news stories. Which ones did you find the funniest? http://www.reuters.com/news/oddlyEnough</p>
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MOST OF THE ACTUAL EXERCISES –UPPER-INTERMEDIATE [ADVANCED IS IN NEXT BOX, SO JUST PRESS THE Tab Key to move between the 2.

File 1

Question Formation - Choose the correct answer.

1. Who usually **does do/does** the washing up?
2. Could you tell me how much **this jacket costs/costs this jacket**?
3. How **much far/far** is it to the town centre?
4. Which **do you prefer/you prefer** - white or brown bread?
5. Do you know **where/where do** John and Maria live?
6. Can you tell me **what you are/what are you** thinking about?
7. Why didn't Bella **come/not come** to the party?

List of All Websites with Exercises

8. What **do/are** they arguing about?

auxiliary verbs - Type the correct auxiliary verb into the box.

1. 'He's bought the tickets, _____ he?' 'Yes, I think so.'
2. I enjoyed the film, but Helen _____.
3. 'You're our new neighbour, _____ you?' 'Yes, I am.'
4. Millie's got a cold and so _____ Josef.
5. I haven't spoken to him and neither _____ Sean.
6. 'You didn't feed the dog!' 'That's not true. I _____ feed him!'
7. 'You don't like maths much, _____ you?' 'No, not really.'
8. 'I wouldn't mind a cup of tea.' 'Neither _____ I'

present perfect (simple and continuous) - Choose the correct answer.

1. We'll see them soon. Their plane has just **landed/been landing**.
2. How long has Julia **gone/been going** to the gym?
3. We've **driven/been driving** for ages. I think we're lost.
4. Brian has **had/been having** a cold for three days now.
5. You look a bit red. Have you **been sunbathing/sunbathed** again?
6. At last! I've **been moving/moved** into a flat of my own!
7. Well doctor, for about a week now I've **got/been getting** terrible headaches.
8. I've **taken/been taking** painkillers three times a day since Tuesday.

File 2

Adjectives - Click on the words in the correct order.

1. tickets are unemployed. for The cheaper the students and
2. I've suit bought a linen wedding. smart the for new
3. other You should have ones. the bought
4. council should opportunities for the more provide young. The
5. dress. Maya's black wearing a long
6. Italians stylish clothes. famous are The for wearing
7. old lovely on wooden the boat has river. a He
8. large white leather a It's sofa.

narrative tenses, past perfect continuous

Type the correct verb in the correct form into the box. Use contractions where possible.

change cook drive fly go leave snow wait

1. The garden looked beautiful because it _____ all night.
2. I almost didn't recognize her because she _____ so much since we last met.
3. I could see from the mess in the kitchen that she _____.
4. I didn't have my mobile with me because I _____ it on the kitchen table.
5. Where _____ when I saw you this morning?
6. We _____ for a long time by the time he arrived.
7. My parents _____ before our holiday to China last year.
8. She got into her car and _____ away.

Adverbs - Put the words in the correct order.

1. Fiona late is class. often for
2. a taken had we Luckily map.
3. teacher seldom angry. Our gets
4. wife are married. very I and happily My

5. next university to He's going October.
6. at weekend. much Fortunately it the didn't rain very
7. I that admit well. incredibly played United must
8. weather with quite the lucky were We this weekend.

File 3

passive (all forms) - *Choose the correct answer.*

The road **was / was being** closed immediately.

A meeting will **be / being** held next week to announce the plans.

The injured are **believed / believe** to have been taken to hospital.

It is thought that the suspect **to be / is** armed and very dangerous.

Two paintings are known to **be / have been** damaged in the attack.

At the moment the passengers are not **being / been** allowed to leave the plane.

The burglars are believed **have entered / to have entered** through an upstairs window.

Being / To be mugged is an absolutely terrifying experience.

future perfect and future continuous - *Type the correct verb in the correct form into the box.*

arrive cook disappear do finish have move pay

1. By the end of the month, I'll _____ off my bank loan.
2. Don't ring me before 7.30 because I'll _____ dinner.
3. They say we'll _____ much higher temperatures here if global warming continues.
4. Some islands in the Pacific Ocean will _____ by 2150.
5. They've been painting the house all week, but hopefully they'll _____ by tomorrow.
6. If all goes well, we'll _____ into our new house by this time next month.
7. What do you think they'll _____ at the moment?
8. Do you think Mum and Dad _____ home yet?

conditionals and future time clauses - *Choose the correct answer.*

1. **If / In case** there isn't enough evidence, the man will be acquitted.
2. Bring your swimsuit in case **you'll want / you want** to have a swim.
3. If you don't stop smoking, your cough **doesn't / won't** get better.
4. If we're lucky, **we'll have / we have** sold our house by Christmas.
5. I'll call you **in case/ as soon as** I find out my results.
6. I'm not going to go to the party unless **you'll go / you go** too.
7. If the weather **will have improved / improves**, we'll be able to eat outside tonight.
8. If he **isn't arriving / hasn't arrived** by 6.00, we'll go without him.

File 4

unreal conditionals - *Type the correct verb in the correct form into the box. Use contractions where possible.*

be be eat have know look pay ride

1. If you _____ so much at lunch, you wouldn't feel so ill now.
2. If we'd stayed for two weeks, we _____ more time to see the sights.
3. I'd help you with your homework if I _____ how to do it.
4. If you _____ more careful, you wouldn't have broken my MP3 player.
5. I _____ my bike to work if I didn't live on top of a big hill.
6. I wouldn't go to that restaurant again if you _____ me!
7. If I _____ you, I'd think twice about lending her any money.
8. He wouldn't have known the answer if he _____ it up on the Internet.

past modals - Choose the correct answer.

1. Mike **mustn't / can't** have taken the car, he hasn't got the keys.
2. Oh no, I **must / can** have left my credit card at home.
3. My new shoes don't feel comfortable, I **shouldn't / couldn't** have bought them.
4. I don't know why they didn't come - they **might / must** not have been invited.
5. I'm not surprised you feel sick. You **shouldn't / mustn't** have eaten so much food at the party.
6. Jane **mustn't / couldn't** have been in the pub, she was studying for an exam.
7. I'm sorry you failed your exam, but you **should / must** have worked harder.
8. I think the murderer **might / should** have known her, because she let him in to the house.

verbs of the senses - Click on the wrong word in the sentences. If there isn't a mistake, tick the box.

1. You sound as if you've got a cold.
2. Susan looks like really tired.
3. This cheese smells as really strong.
4. This soup tastes very sweet.
5. Your girlfriend looks like a model.
6. His muscles feel as much harder since he's been going to the gym.
7. It's plastic, but it feels as like leather
8. I don't feel like watching a horror film tonight.

File 5

gerunds and infinitives - Choose the correct answer.

1. He suggested **going / go / to go** by bus to save money.
2. My brother offered **helping / to help / help** me move house.
3. You could try **switch / switching / to switch** it off and on again, that might help.
4. I forgot **to get / to getting / get** the milk when I was at the shops.
5. Your football boots need **to clean / clean / cleaning** before the match tomorrow.
6. We're not allowed **eating / for eat / to eat** in the library.
7. Don't you remember **seeing / to see / see** that film last year?
8. Did you remember **buying / to buy / buy** another loaf of bread?

used to, be used to, get used to - Find the mistake in each sentence and click on it. Then, correct the mistake. in the area underneath. Select 'Check' to see if you have corrected the mistake.

1. I can't be used to getting up so early.
2. Working at night isn't so bad. I'm use to it now.
3. Did you use to having a pet when you were younger?
4. I was an only child, so I wasn't used to share a room.
5. Before I got married I used to watching football every Saturday.
6. I don't use drink coffee after about 6.30 because it keeps me awake.
7. We haven't been used to having a new baby yet!
8. People in Spain usually eating quite late in the evening.

reporting verbs - Type the correct verb in the correct form into the box.

be get help lose pay sack steal walk

1. He was accused of _____ money from the company.
2. I offered _____ him, but he said he could manage.
He apologized for _____ his temper with me.
His boss threatened _____ him if was late one more time.
Will you remind me _____ some more petrol before we leave?
Of course, she denies _____ anywhere near the scene of the crime.
He warned the children not _____ on the frozen lake.
Her family insisted on _____ for the entire holiday.

File 6

Articles - Choose the correct answer **a / the / -** .

1. What time do your children usually go to **a / the / -** bed?
2. They're building **a / the / -** hospital in my town.
3. My sister's at **a / the / -** university. She's studying maths.
4. **A / The / -** computer we bought yesterday won't play DVDs.
5. Turn right after **a / the / -** museum and go up the hill.
6. Paris is on **a / the / -** River Seine.
7. I'd love to go to **a / the / -** China.
8. Big Ben is probably **a / the / -** most famous monument in London.

uncountable and plural nouns - Choose the correct answer.

1. We had **a / -** terrible weather when we were in France.
2. I need to buy **a / some** new shoes to go with this dress.
3. Please can you give us **some / an** information?
4. The staff in this restaurant **is / are** all very rude.
5. There has been **a / some** new research done on this recently.
6. Can you pass me **that / those** scissors, please?
7. I need **some / a** paper to write a letter to the bank.
8. Politics **is / are** my favourite subject.

quantifiers: all / every, etc. - Find the mistake in each sentence and click on it. Then, correct the mistake in the box. Select 'Check' to see if you have corrected the mistake.

1. I'm afraid none of us can't come on Friday.
2. The room wasn't clean nor comfortable.
3. Her mother and her sister all brought flowers.
4. Every items in this shop has been reduced in price.
5. Either my father nor my mother have blue eyes.
6. Neither dogs or cats are allowed in the kitchen.
7. Get the ingredients you need and put all on the table.
8. It won't do you no harm to eat it, but it will taste awful.

File 7

structures after wish - Choose the correct answer.

1. I wish I **had / would have** curly hair!
2. I wish you **stopped / would stop** annoying me.
3. I wish she **will / would** put her clothes away tidily.
4. I wish Beth **would like / liked** classical music.
5. I wish I **didn't have to / hadn't to** go home early.
6. Dave wishes he **earned / did earn** more money.
7. I wish I **wouldn't say / hadn't said** those things last night.
8. I wish I **bought / had bought** the red bag instead of this blue one.

clauses of contrast and purpose - Type the correct word into the box.

although as despite even for order spite that

1. We came in quietly so _____ not to wake the baby.
2. He always beats me at tennis, in _____ of the fact that he never practises.
3. We aren't making a profit, _____ though everyone's working overtime.
4. _____ she's a vegetarian, she often eats fish.
5. I enjoyed the match _____ the result.
6. She opened her window so _____ she could hear the birds singing.
7. I got there early in _____ to get a good seat.

List of All Websites with Exercises

8. He flew to Geneva _____ a job interview.

relative clauses - Find the mistake in each sentence and click on it. Then, correct the mistake in the box.

1. You'll never guess which I've just heard.
2. She told me she'd passed, that was quite a surprise.
3. One of the people with who I work knows your sister.
4. He hasn't emailed me for ages, that is worrying.
5. That I like best about my house is the lovely garden.
6. What was that woman that called you just now?
7. That's the girl whose working with Lisa.
8. Is that the man who's wife was killed in a car accident?

ADVANCED

1A discourse markers (1) – linkers - Choose the correct answer.

1. The concert was cancelled **in spite of / due to / owing to** poor ticket sales.
2. He pretended to like her new haircut **in case / in order not to / so that** hurt her feelings.
3. The factory closed and **due to / nevertheless / consequently** many workers lost their jobs.
4. He decided to resign from his post **so that / in order / so as to** spend more time with his family.
5. The police are unable to arrest them **as / in case / because of** there is not enough evidence.
6. **Because of / Since / Because** her inability to arrive at work on time, she was sacked.
7. **Though / Despite / Even though** knowing the risks, he decided to climb the mountain alone.
8. **Although / Despite / However** it wasn't always easy, I managed to have a successful career.

1B have - Put the words in the correct order.

1. buy have We new a money don't to enough car.	
2. a bed. I always have I before shower go to	
3. to Dad need his eyes doesn't have tested.	
4. feeling been she arrived. Stacey hasn't well since	
5. have a wear to at My doesn't uniform school. son	
6. They're have about kitchen to redecorated. their	
7. Have talking she's got what you idea about? any	
8. Wednesday. got project this I've by finish to	

1C pronouns - Type the correct answer into the space.

it their one there they other themselves another

1. Anyone who loses _____ key should contact reception immediately.
2. _____ has been a rise in unemployment in our area.
3. It's so important for people to try to understand one _____.
4. If someone calls please ask if _____ can phone back later.
5. They did all the decorating _____.
6. _____ should always respect local customs when travelling abroad.
7. Bob and Anne care about each _____ very much.
8. Unfortunately, _____ hasn't been a good year for the economy.

List of All Websites with Exercises

2A the past: narrative tenses, used to, and would - Choose the correct answer.

I heard the news on the radio while I **was driving / had been driving / had driven** to work.
As soon as she realized she had dialled the wrong number, she **had hung / hung / was hanging** up.
From the improvement in his skills it was clear that he **practised / had been practicing / was practising**.
We weren't allowed to watch television until we **were finishing / had been finishing / had finished** the washing up.
When he was a student he **used to be / was being / would be** a lot less organized than he is now.
Every winter we **would to pray / were praying / would pray** for the lake to freeze so that we could go skating.
My dad **would always scolding / always was scolding / was always scolding** us for stealing biscuits from the kitchen.
I will never forget the horrible meals they **used to making / were making / used to make** us eat at school.

2B distancing - Put the words in the correct order.

1. nobody was past. It of his seems aware that criminal	
2. appears very slowly. be The to developing economy	
3. her It the knew that attacker. appear would victim	
4. make the tomorrow. statement is will It that president a expected	
5. is The incident. the thought to be about actor extremely angry	
6. are be of There to believed cases. similar thousands	
7. to they each haven't spoken Apparently for months. other	
8. avoid According to should foods. fatty experts you the	

2C get - Find the mistake in each of the lines of text and click on it. Then, correct the mistake in the box.

1. Enjoy the hot weather, but try to avoid having sunburnt.
2. It was past midnight when we finally got in the hotel.
3. When she realized he was getting angrily she left the room.
4. It took her a long time to be used to living abroad.
5. Have you thought about getting the kitchen redecorate ?
6. I got Alex to having a look at the letter before I sent it.

3A speculation and deduction - Choose the correct answer.

1. You **can't/must/may** be so proud of your son's excellent exam results, Mr James.
2. He **can't/shouldn't/could** have come home last night because his bed hasn't been slept in.
3. It's possible that she **should/could/might** not have got my email so I'll call her just in case.
4. The cake **should be / should have been / can't be** ready by now so let's take it out of the oven.
5. The meeting must still **be going on / go on / have gone on** because the door is still closed.
6. It is **bound / likely / probably** that global warming will increase in the coming years.
7. It **definitely wasn't / wasn't definitely / wasn't likely** Sarah because I would have recognized her.
8. He is **bound / sure / likely** to be elected but we can't be certain until the votes are counted.

3B adding emphasis (1) – inversion - Put the words in the correct order.

1. begun scored game a they had goal. Hardly the when	
2. such have read disappointing I ending. a Never	
3. film than had the sooner No started began to cry. she	

List of All Websites with Exercises

4. change. until the atmosphere did left Not he	
5. when grew he understand Only up he did parents. his	
6. such have delicious I tasted Rarely food.	
7. than had sooner No left it rain. began we to	
8. her. he she Only when calling police the did stop contacted	

3C unreal uses of the past simple and past perfect

Find the mistake in each of the lines of text and correct it.

1. As soon as I said it I wished I didn't .	
2. If only I know where to find her.	
3. I wish you hadn't keep talking about it.	
4. Would you rather I give you some time to think.	
5. I'd rather you not smoke in here.	
6. It's time you get a proper job.	

4A discourse markers (2) - adverbs and adverbial expressions

Type the correct answer into the box.

the on by of as a in to

_____ conclusion, there is no doubt that more research is needed in this area.

_____ far as money is concerned, this project has been a disaster.

You've managed to cope really well with the situation, on _____ whole.

_____ the way, I forgot to mention that I'm leaving the company.

Talking _____ weddings, have Al and Sarah fixed a date for theirs yet?

As _____ matter of fact, I appeared on a TV show when I was a student.

_____ sum up, everyone needs to play their part in saving the planet.

This property is expensive. _____ the other hand, it would be a good investment.

4B unreal uses of the past simple and past perfect - Find the mistake in each of the lines of text and correct it.

1. If they won't arrive soon I'm going to start without them.
2. I'm prepared to accept your offer in the condition that you pay all the costs.
3. I'm sure he would tell me if he had thinking of leaving.
4. If he hadn't helped me I will never have become an actress.
5. Supposed there was a fire, how would you get out of the building?
6. If I known the truth I would have behaved differently.

4C verb + object + infinitive or gerund - Put the words in the correct order.

1. I to taught He should always detail. that pay me attention	
2. took the ages all read through documents. It to	

List of All Websites with Exercises

3. the don't a I recommend visiting museum guide. without	
4. a the airport? to arrange from driver you us for collect Can	
5. never parties. her go lets children She to	
6. made They a were several to stand hours. in queue for	
7. happy situation. I with being that Celine can't imagine	
8. to that job? having Would change involve my me	

5A permission, obligation, and necessity - Choose the correct answer.

1. We **should have done / ought have done / should do** more to help him, but it's too late now.
2. You **had better not / hadn't better / better had not** tell Suzy about it in case she gets upset.
I **mustn't / don't have to / haven't to** give Alex a lift today because he's on holiday.
Tell her that she **needn't / doesn't need / mustn't** come unless she thinks it's important.
We **needn't have / didn't have / hadn't** to book because hardly any tickets had been sold.
It is **not allowed / not permitted / not supposed** to play ball games in the public areas.
I really **ought / should / 'd better** to go now because otherwise I'll get caught in the rush hour.
The beauty of staying in a hotel is that you **'ve got to / need / don't have to** do any cleaning.

5B verbs of the senses - Find the mistake in each of the lines and correct it.

1. As she walked to work she could hear the bird sing in the trees.
2. That new perfume you bought smells absolutely awfully .
3. It tastes rather of a peach, but it looks completely different.
4. I don't know him well but he seems as a really nice person.
5. It looks like if the burglars may have known what was in the house.
6. They seem as have forgotten that they are not supposed to smoke here.

5C gerunds and infinitives - Choose the correct answer.

- They managed to avoid **to be caught / being caught / catching** by the police because they went abroad.
I feel so lucky **to have met / to meet / meeting** the director of the film at the premiere last week.
We would rather **having gone / go / have gone** out last night but my cousin insisted on coming to visit.
John seems **to be smoking / have smoked / smoke** more than usual at the moment, which worries me.
She was really angry about **having been lied / having lied / lying** to by the man she trusted.
It's no use **to try / trying / to trying** to talk to him when he's in one of his bad moods.
When my car broke down for the first time, I had no idea what **to have done / do / to do**.
She was the first woman ever **to become / becoming / became** the editor of a national newspaper.

6A expressing future plans and arrangements - Choose the correct answer.

1. He **leaves / isn't leaving / is about to leave** until next week so you still have time to catch him.
2. I **'m going to do / will do / doing** as much sightseeing as possible when I get to Paris.
3. **Are you about to visit / Do you visit / Will you be visiting** other clients during your trip, as well as us?
4. My plane **will arrive / arrives / is going to arrive** at 11, so I'll be in the office by lunchtime.
5. The government is **due to / doesn't / on the point of** announce spending cuts this winter.
6. Her car sounds as though it **is breaking / will be breaking / is about to break** down any minute.
7. When they heard that the enemy was **about to / on the point of / going to** invading, they surrendered.
8. The minister confirmed today that he **is / due to / will** to retire from politics at the end of the year.

6B ellipsis and substitution

Find the mistake in each of the lines of text and click on it. Then, correct the mistake in the box. Select 'Check' to see if you

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have corrected the mistake.

1. My uncle was absolutely delighted with the present, but my aunt didn't .
2. I never thought I would see her again, but yesterday I would .
3. I was afraid she might already have seen the film, but she didn't .
4. As soon as he started smoking, she asked him not so .
5. Do you have time to answer a few questions? No, I'm afraid so .
6. Will Alex be coming? I assume that unless he's got something else to do.

6C adding emphasis (2) - emphasising one part of the sentence - Put the words in the correct order.

1. so I All her she why did worried. ask looked was	
2. own is wants she do to All run business. her	
3. happens is of you ask they What lots difficult questions. that	
4. the What was happened missed us bus. of that some	
5. got home. was six when we finally It back o'clock	
6. looked bought it because I The was it interesting. why reason	
7. had Javier was It happened. who what realized	
8. attitude that It his made angry. was me	

7A nouns: compound and possessive forms - Choose the correct answer.

All I seem to read these days are **children books / childrens' books / children's books**.

I don't need to find a hotel in London because I can stay at **the flat of my brother / my brother's flat /my brother flat**.

They don't seem to understand the **good manners' importance / importance of good manners / good manner importance**.

Jan and Andy have bought that big house at the **end of the street / street's end / street end**.

She's always enjoyed reading about the **warfare's history / history of warfare / warfare history**.

We opened a **champagne's bottle / champagne bottle / bottle of champagne** to celebrate the occasion.

They knew who started the fire after they found his **cigarette's lighter / cigarette lighter / lighter of cigarettes** nearby.

Her dream is to become a successful **designer of fashion /fashion's designer / fashion designer**.

7B so & such - Put the words in the correct order.

1. were another full eat so couldn't mouthful. we that We	
2. to it's that so He understand speaks fast him. hard	
3. rubbish up to so There clear much was party. the after	
4. lot problems a selling We've home. had our such of with	
5. such that was I It up woke noise loud a immediately.	
6. by wonderful to friends. surrounded be lucky such I'm	
7. successful had a delighted you've year. We're such	
8. she's can bad mood! when in be a stubborn so She	

7C comparison - Find the mistake in each of the lines of text and click on it. Then, correct the mistake.

1. You're not near as tall as your sister was at your age.

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2. The project cost almost twice as more as had been expected.
3. This job offers me much more chances for career development.
4. Her second album was slight less successful than her first one.
5. Travelling abroad is getting more the more expensive day by day.
6. The older the painting, and more likely it is to be valuable.

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